

The Learning Bug

Dr. Seuss™ Lesson Plans: Week 2

Reading Dr. Seuss is a great way to introduce literacy to young learners. His books are fun to read and coordinate great with many fun themes. Use these ideas for a daily dose of Dr. Seuss for two weeks. At the end of the schedule, each child will have a fantastic art project to take home.

Week 2:

MONDAY: *Hop on Pop*

Before class, prepare the following: Cut several blank flash cards into thirds. Make enough so that you have one for each student. Write a beginning consonant or blend on each segment. On another flash card write the letters "OP." Place the beginning sounds in a bag.

Sitting in a circle, give the first child the "OP" card, and then draw one beginning sound from the bag. Join the beginning sound and ...OP to make a 'word' (nonsense words are just fine!). With younger students, go around the circle and have each student repeat the new word. Pass the bag and repeat the process with every student. With older students, instead of having each child repeat the word, have them say the word they built.

Help each student paste or write their "op" word on their paper.

TUESDAY: *Bartholomew and the Oobleck*

Make Oobleck. Pour 2 cups of water into a large bowl. Add a few drops of green food coloring. Mix in 4 cups of cornstarch (2 boxes). Gradually add up to 1 more cup of water and mix thoroughly to the proper consistency.

Place some green paint in a bowl. Have the children draw some paint into an eye-dropper. Let them drip or splatter the green "oobleck" paint on their paper.

WEDNESDAY: *Oh the Places You'll Go!*

Before class, collect some pictures of locations around the world from magazines or from the web.

Talk about the places the children go each day. Talk about far away places the children have been or would like to go.

Discuss the photos and locations with the students. Have each child select a location and glue it on to their paper.

THURSDAY: *One Fish, Two Fish, Red Fish, Blue Fish*

Before class, use the pattern to cut out three fish per student. Color 1/3 red, 1/3 blue, and 1/3 mixed red and blue.

Create a Venn Diagram out two circles of yarn (one red and one blue) with an overlapping area in the middle. Allow each student to draw three fish from a bag and help the student sort the fish in the correct segment of the diagram.

Allow each student to glue 3 fish to their paper.

FRIDAY: DR. SEUSS PARTY! *Green Eggs and Ham & The Cat in the Hat*

For *Green Eggs and Ham*, eat green eggs and ham, green pancakes, green ...well... green *anything!*

Set up a tasting gallery with different things to taste. Tally how many children like or dislike each food.

Make a class book titled "I like green eggs and ham! I do! I like them, Sam-I-am!" On each page, paste a photo of a child and write "I would eat them in a _____." Help each child fill in the blank on their page of the book. Read the book as a class.

For *The Cat in the Hat*, Have each child balance different objects on their heads, or in one hand. Have children balance on one foot while holding a large but lightweight object in one hand.

Let each child show their parents their finished artwork at the end of the day.

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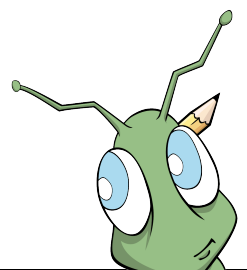
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